



COLORADO
Department of Education

ARP - ESSER III Application for Funds

Logged in as: *owens_m@cde.state.co.us*

App Info: **0110 - Sangre De Cristo Re-22J** |

(<http://www.cde.state.co.us>)

Maint Menu (</apps/esser3app/MaintMain>)

Print Application

0110 - Sangre De Cristo Re-22J

ARP - ESSER III Funding Allocations

Acceptance or Relinquishment

ARP - ESSER III Funding Allocation:

Allocation: **\$659,233**

Accept or Decline ARP - ESSER III Funding

- We **accept** ARP - ESSER III Funding
 - We **decline** ARP - ESSER III Funding
-

Contact Information

Individual contact information for programs included in this application is requested so CDE consultants may communicate with those most closely associated with the day-to-day operations of these programs.

Instructions: Complete the information below for the following individuals:

- **The Authorized Representative** is the person with the authority to sign off on, and approve, this ARP - ESSER III Application for Funds.
- **The Application Fiscal Manager** is the person authorized to complete and submit requests for funds and will receive fiscal communication about this application.

0110 - Sangre De Cristo Re-22J

Authorized Representative:

Fill out the information for the person who will sign and approve this application:

First Name: Brenda **Last Name:** Mixon
Title: Business Manager
Phone: 7193782310 **Extension:**
Email: bmixon@sangreschools.org

The Authorized Representative is the same as the **Application Fiscal Manager**

Application Fiscal Manager

Fill out the information for the person who is authorized to complete and submit requests for funds.

First Name: **Last Name:**
Title:
Phone: **Extension:**
Email:

Other Contact:

Fill out the information for any additional contact you would like to add.

First Name:

Last Name:

Title:

Phone:

Extension:

Email:

Narrative, GEPA and Assurances

Narrative

How will the LEA ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

Please ensure that your response to the narrative question answers the following guiding questions. View more guidance on crafting your narrative response (<https://www.cde.state.co.us/caresact/esser3>).

1. In what ways have students been impacted by lost instructional time (the pandemic)? What data sources did you use to identify these needs?
2. Have any student groups been disproportionately impacted? If so, which ones?
3. How were the evidence-based interventions selected to respond to identified academic, social, emotional, and mental health needs and any identified disproportionate impact?
4. How will you know if the interventions addressed students' academic, social, emotional, and mental health needs?

Remote learning helped continue to provide students an avenue of academic opportunities. However it is not as effective as in person learning face-to-face classroom setting can provide immediate feedback to staff and students about the quality of the lesson delivery and experience. I believe the students who were the most impacted were the ones who have limited or zero support from home or who live in an environment that is not conducive to learning.

Will the LEA complete the ESSER III Budget when it submits this application?

- Yes
 No

1. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act (totaling not less than 20 percent of the LEA's total allocation of ARP ESSER funds) to address the academic impact of the pandemic/lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended year programs?

see activity narrative

2. How will the LEA spend its remaining ARP ESSER funds (not to exceed 80%) consistent with section 2001(e)(2) of the ARP Act?

see activity narrative

GEPA Statement

Overview

Section 427 of the United States Department of Education's General Education Provisions Act (GEPA) requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its federally-assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing and describing the activities that are occurring to meet this requirement. GEPA highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, LEAs should determine whether these or other barriers may prevent your students, teachers or

other program beneficiaries from such access or participation in the Federally-funded project or activity.

Description of Compliance

To meet the requirement to describe how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a) ensuring equity for students, teachers, and other program recipients, select the method the LEA will use to describe the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The GEPA statement provided through the 2019-2020 or 2020-2021 Consolidated Application describes the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers that impede equal access to, or participation in, programs funded with federal funds, including ARP ESSER III Funds.

The GEPA statement provided through the 2019-2020 or 2020-2021 Consolidated Application has been updated to include steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers that impede equal access to, or participation in, programs funded with federal funds and should reflect the information listed below, in order to update the GEPA statement for the use of ARP ESSER III Funds:

The following describes the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers that impede equal access to, or participation in, programs funded with ARP ESSER III Funds. Use the narrative box provided to describe the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers:

Fiscal, Program, and Reporting Assurances

When completing assurances below, read the assurance and check the box to indicate that the LEA understands and intends to comply with the corresponding program requirements. The LEA must agree to all assurances understanding that if certain requirements don't apply to the LEA's current context, that the LEA would meet the requirements if the situation were to become applicable.

The LEA will ensure that each program covered by this application will be administered in accordance with all applicable statutes, regulations, program plans, and requirements delineated in this application.

The LEA will ensure that these emergency relief funds allocated to the LEA will only be used to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on public elementary and secondary schools in the LEA. This includes both continuing to provide educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations.

The LEA will ensure that the ARP - ESSER III funds will only be used for activities allowable under section 2001(d)(2)(e) of the American Rescue Plan Act of 2021.

The LEA will ensure that the ARP - ESSER III funds will *not* be used for 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

The LEA will ensure that ARP - ESSER III funds will be used for purposes that are reasonable, necessary, and allocable under the ARP Act.

The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 2001(d)(2)(e) of the American Rescue Plan Act of 2021. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. Similarly to the CARES Act and CRRSA, ARP funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the U.S. Department of Education and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

The LEA will meet the requirements of section 442 and section 427 of the General Education Provisions Act (GEPA, 20 U.S.C. 1232(e) & 1228(a)). Meaning that during the entire duration of time that the entity is receiving funding under ARP - ESSER III, the LEA will:

- Ensure that it has taken steps to ensure equitable access to, and participation in, its federally-assisted programs for students, teachers, and other program beneficiaries with special needs;
- Ensure that each program will be administered in accordance with applicable statutes, regulations, program plans, and applications;
- Ensure that control of funds and property acquired using ARP ESSER III program funds will be maintained and administered by the appropriate public agency;
- Ensure that fiscal control and fund accounting procedures will be used to ensure proper disbursement of, and accounting for, federal funds;
- Report to the state agency or board and to the Secretary as may be needed for the state agency or board and the Secretary to perform their duties under each program, and each LEA will maintain records (as required in Section 443 of the General Education Provisions Act (GEPA)) and provide access to those records as the state board, state agency, or Secretary deems necessary to carry out their responsibilities;
- Provide opportunities for the participation in, planning for, and operation of each program by teachers, parents, and other interested agencies, organizations, and individuals;
- Ensure that applications, evaluations, plans, or reports related to each program will be made available to parents and the public;
- Ensure that facilities constructed under any program will be consistent with overall state construction plans and standards and with the requirements of Section 504 of the General Education Provisions Act (GEPA): Overview and Issues Congressional Research Service 12 Rehabilitation Act of 1973 in order to ensure that the facilities are accessible to and usable by individuals with disabilities;
- The LEA has adopted effective procedures for acquiring and disseminating information and research regarding the programs and for adopting, where appropriate, promising educational practices to teachers and administrators participating in each program; and
- Ensure that none of the funds expended under any applicable program will be used to acquire equipment if such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees.

The LEA will be in compliance with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in 2 CFR, including Subpart D—Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

The LEA shall develop and make publicly available on the local educational agency' website, not later than 30 days after receiving the allocation of funds, a plan for the safe return to in-person instruction and continuity of services. Additionally, the LEA shall make the plan publicly available and shall seek public comment on the plan and take such comments into account in the development of the plan.

If the LEA has already created a plan to return to in-person instruction, provide a link to the website where the plan is located in the box below:

<https://sdc.schooldesk.net>

Please enter a website address only and not any other text.

If the LEA is in the process of developing and/or collecting public comment on the plan, in the box below, please provide an explanation of the progress on posting the plan, the date by which the plan will be available, and the link where it will be posted.

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

The LEA ensures that it will comply with the maintenance of equity provisions in section 2004(c) of the ARP.

The LEA ensures it will reserve and use not less than 20 percent of its total ARP ESSER III allocation to address the academic impact of the pandemic, especially impact of lost instructional time, through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions.

The LEA ensures that the amount set aside for addressing the academic impact of COVID-19 on practices that meet the criteria for evidence-based intervention under ESEA Section 8101(21).

The LEA ensures that such interventions will respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

LEAs ensures that it will comply with, all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including on matters such as:

- how the State is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
- requirements under the Federal Financial Accountability Transparency Act (FFATA); and
- additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA ensures that it will participate in and comply with the SEA's monitoring process and protocols.

The LEA will periodically review, no less frequently than every six months for the duration of the ARP ESSER III grant period, and revise as appropriate, its Safe Return to School plan.

ARP - ESSER III Fund Budget

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEA plans to use ESSER funds for in the upcoming fiscal year. Ensure that each allowable activity is aligned with the allowable uses of ESSER funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEA plans to use in the upcoming fiscal year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box.
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

Allowable uses of ESSER funds:

LEAs can use ESSER funds for activities authorized by ESEA, IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ARP - ESSER III Application for Funds website. (<http://www.cde.state.co.us/caresact/esser3>)





In addition to the programs listed above, the LEA can use funds for the following activities:











- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
- Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Staff training and professional development on sanitation and minimizing the spread of infectious disease; as well as purchasing supplies to sanitize and clean facilities
- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their instructors, which may include assistive or adaptive technology
- Mental health services and supports
- Summer learning and supplemental after-school programs
- Discretionary funds for school principals to address the needs of their individual schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff







Benefit:

In the activity description, indicate the groups of students/staff that will benefit from the items being budgeted. Additionally, LEAs will indicate if the funds will benefit the entire population of the location selected, or a portion of the population at the location selected. Additional information to support reporting requirements will be asked at a later date.

ID Ref	Location	Fiscal Year	Allowable Activity	Program Code	Object Code	Salary Position	FTE	Funding Source	Description of Activity	Benefit	Requested Amount	Options
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5632	District Level	FY 2021-2022	Other activities	Improvement of Instructional Services (2210)	0100 Salaries	000 Stipends	45.00	ARP - ESSER III - (4414)	<p>Hazard pay of a total of \$95,448.30 for all staff involved in the safe return to learn for all district students. Students came back at the beginning of the school for in person learning. Throughout the school year there were times when various grade levels would have to receive their instruction remotely. The school district would pay each employee \$17.00 additional pay for each student contact day. This equates to \$2500 per staff member. The \$17.00 per day was determined using the guidance from the US Department of Labor. Additional responsibilities were taken on by all staff to conduct onsite learning, including restructuring of classrooms, socially distancing the cafeteria, delivering food to classrooms, escorting students in cohorts, sanitizing classrooms and other areas around the school, screenings on the buses, additional instructional/intervention support, and additional technology support.</p>	Whole District	\$116,446.93	 
5634	District Level	FY 2021-2022	Addressing learning loss	Improvement of Instructional Services (2210)	0100 Salaries	206 Interventionist, English Language Arts	3.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	<p>the intent of interventionists are to provide academic and social-emotional services to support students impacted by the pandemic. The purpose of this position is to close the achievement gap and support educational stability. The emphasis is on improving student academic growth, school attendance, reducing behavioral and discipline incidents while increasing completion rates. Benefits will be paid out of Fund 10.</p>	Whole District	\$140,233.00	 

14214	0110-7626 Sangre de Cristo Elementary School (E)	FY 2022-2023	Addressing learning loss	Improvement of Instructional Services (2210)	0100 Salaries	206 Interventionist, Math	1.00	ARP - ESSER III - (4414)	he intent of interventionists are to provide academic and social-emotional services to support students impacted by the pandemic. The purpose of this position is to close the achievement gap and support educational stability. The emphasis is on improving student academic growth, school attendance, reducing behavioral and discipline incidents while increasing completion rates. Benefits will be paid out of Fund 10.		\$50,000.00	 
11428	District Level	FY 2022-2023	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Provide a summer school program for students who have fallen behind for various reasons including COVID disruptions of learning through the scheduled school year. Will update the number of staff in PAR as details firm up	Portion of Population	\$15,000.00	 
11432	District Level	FY 2022-2023	Summer learning	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - Learning Loss Set Aside - (9414)	Purchase consumable curricular supplies for our summer school program. Aproximently 50 students will be attending .	Portion of Population	\$5,000.00	 
11436	District Level	FY 2022-2023	Repairing and improving school facilities to reduce health hazards	Administration (2300, 2400, and 2500)	0735 Non-Capital Equipment			ARP - ESSER III - (4414)	HVAC Repair/Replacement. As we return from remote learning, our school needs to be operating at full capacity. Over the last two years our school's heating and cooling system has begun to fail. We have lost compressors that provide the air movement through the campus. If our HVAC system goes to complete failure, we will not be able to provide the balanced air movement to conduct school.	Whole District	\$258,179.73	 
11437	District Level	FY 2022-2023	Educational technology	Improvement of Instructional Services (2210)	0735 Non-Capital Equipment			ARP - ESSER III - (4414)	Newline interactive display will help teachers learn and engage their students in ways that expand their knowledge. It will transform the teaching space to improve learning as students return to in person instruction.	Portion of Population	\$4,000.00	 

13553	District Level	FY 2022-2023	Other activities	Improvement of Instructional Services (2210)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	Benefits including PERA and Medicare are paid as well, totaling \$25,373.34 for Hazard Pay for our staff.	Whole District	\$25,373.34	 
13554	District Level	FY 2022-2023	Summer learning	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0630 Food			ARP - ESSER III - (4414)	Providing food to our summer school students. Above what is provided by Nutrition program.	Portion of Population	\$5,000.00	 
13555	District Level	FY 2022-2023	Supplies for sanitation	Administration (2300, 2400, and 2500)	0600 Supplies			ARP - ESSER III - (4414)	Supplies for sanitation to continue to mitigate COVID exposure. Layered prevention strategies to support safe school environments and allow for in-person learning to continue without interruption from illness and outbreaks.	Whole District	\$10,000.00	 
Allocation:											\$659,233.00	
Budgeted Amount:											\$629,233.00	
2019-2020 Indirect Costs: (23.93%)											\$0.00	
<i>Calculated: \$0.00</i>												
2020-2021 Indirect Costs: (30.00%)											\$0.00	
<i>Calculated: \$0.00</i>												
2021-2022 Indirect Costs: (30.00%)											\$10,000.00	
<i>Calculated: \$77,003.97</i>												
2022-2023 Indirect Costs: (30.00%)											\$20,000.00	
<i>Calculated: \$111,765.92</i>												
Override Indirect Costs (IndirectCosts)												
Funds Remaining:											\$0.00	

ARP - ESSER III Fund Supplemental Budget

i Based on the selections made in ESSER Funding Allocations, you are not required to complete this page.

Budget Summary

Budget Program Totals

Administration (2300, 2400, and 2500)

Object Codes	ARP ESSER III (4414)	ARP ESSER III Learning Loss Set Aside (9414)	Total
0600 Supplies	\$10,000.00	\$0.00	\$10,000.00
0735 Non-Capital Equipment	\$258,179.73	\$0.00	\$258,179.73
Budget Program Total:			\$268,179.73

Improvement of Instructional Services (2210)

Object Codes	ARP ESSER III (4414)	ARP ESSER III Learning Loss Set Aside (9414)	Total
0100 Salaries	\$166,446.93	\$140,233.00	\$306,679.93
0200 Employee Benefits	\$25,373.34	\$0.00	\$25,373.34
0735 Non-Capital Equipment	\$4,000.00	\$0.00	\$4,000.00
Budget Program Total:			\$336,053.27

Instructional Program (0010-2000)

Object Codes	ARP ESSER III (4414)	ARP ESSER III Learning Loss Set Aside (9414)	Total
0100 Salaries	\$0.00	\$15,000.00	\$15,000.00
0600 Supplies	\$0.00	\$5,000.00	\$5,000.00
Budget Program Total:			\$20,000.00

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	ARP ESSER III (4414)	ARP ESSER III Learning Loss Set Aside (9414)	Total
0630 Food	\$5,000.00	\$0.00	\$5,000.00
Budget Program Total:			\$5,000.00

Allowable Activity Totals

Activity	ARP ESSER III (4414)	ARP ESSER III Learning Loss Set Aside (9414)	Total
Educational technology	\$4,000.00	\$0.00	\$4,000.00
Repairing and improving school facilities to reduce health hazards	\$258,179.73	\$0.00	\$258,179.73

Addressing learning loss	\$50,000.00	\$140,233.00	\$190,233.00
Other activities	\$141,820.27	\$0.00	\$141,820.27
Summer learning	\$5,000.00	\$20,000.00	\$25,000.00
Supplies for sanitation	\$10,000.00	\$0.00	\$10,000.00

ARP - ESSER III Budget Totals

Allocation:	\$659,233.00
Budgeted Amount:	\$629,233.00
2019-2020 Indirect Costs: (23.93%) <i>Calculated: \$0.00</i>	\$0.00
2020-2021 Indirect Costs: (30.00%) <i>Calculated: \$0.00</i>	\$0.00
2021-2022 Indirect Costs: (30.00%) <i>Calculated: \$77,003.97</i>	\$10,000.00
2022-2023 Indirect Costs: (30.00%) <i>Calculated: \$111,765.92</i>	\$20,000.00
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to esserapplications@cde.state.co.us
(<mailto:esserapplications@cde.state.co.us>)

View more information and resources on the ARP - ESSER III Application for Funds website. (<http://www.cde.state.co.us/caresact/esser3>)