

Accountability/Commitment to Accomplishment

District accountability committee

The district accountability committee (DAC) shall consist of at least:

- three parents of students enrolled in district schools who are not employees of the District
- one teacher from each school, employed by the district
- Each school Principal/administrator employed by the district and or Superintendent.
- one person who is involved in business in the community within the district's boundaries
- one student from the middle and high school.

A person may not serve in more than one of the required membership roles on the DAC. A person who is employed by the district or related to a district employee shall not be eligible to serve as a parent on the DAC. "Related" means the person's spouse, son, daughter, sister, brother, mother or father. If, however, the district makes a good faith effort and is unable to identify a sufficient number of parents that meet these criteria, a person may serve as a parent on the DAC and also be employed by the district or related to a district employee.

NOTE: Members of the DAC may be appointed or elected as set forth in state law. If the members are appointed, the regulation should indicate by whom. If the members are elected, information about the election process should be specified. This sample regulation has the Board appointing members of the DAC and the Board delegating to each principal the authority to appoint members of the school accountability committee for his or her school.

The Board shall appoint persons to the DAC. In making these appointments, it shall ensure, to the extent practicable, that:

- the parents appointed reflect the student populations significantly represented within the district;
- at least one of the parents is a parent of a student enrolled in a district charter school authorized by the Board, if one exists; and
- at least one of the persons appointed has a demonstrated knowledge of charter schools.

If the Board chooses to increase the number of persons on the DAC, it shall ensure that the number of parents appointed exceeds the number of representatives from the group with the next highest representation.

Members of the DAC will serve terms of 2 year(s). The DAC shall select a parent representative to serve as chair or co-chair, who shall serve terms of 1 year(s). The DAC shall also establish a schedule of meetings and adopt general rules for its operation.

School accountability committees

Each school accountability committee (SAC) shall consist of at least:

- three parents of students enrolled in the school
- one teacher who provides instruction at the school
- the principal or the principal's designee
- one person from the community
- one adult member of an organization of parents, teachers and students recognized by the school

A person may not serve more than one of the required membership roles on the SAC. If, after making good-faith efforts, a principal or an organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternate membership plan for the SAC. Such alternate plan shall reflect the required representation stated above as much as practicable.

Members of the SAC shall be appointed by the principal of each school. The principal shall ensure, to the extent practicable, that the persons appointed reflect the student populations significantly represented within the school.

If the principal chooses to increase the number of persons on any SAC, the principal shall ensure that the number of parents appointed exceeds the number of representatives from the group with the next highest representation.

Members of the SAC shall serve terms of 2 year(s). Vacancies shall be filled by majority action of the remaining members of the SAC. The SAC shall select a parent representative to serve as chair or co-chair, who shall serve a term of 1 year(s).

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NOTE 1: State law and State Board rules delineate specific categories of students to consider when selecting persons for accountability committees who reflect the "student populations significantly represented" in the school or district. These student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those with limited English proficiency, migrant children, students identified as having a disability and gifted children.

NOTE 2: In districts where the student population is 500 students or less, a Board member may serve on the SAC and the responsibilities for school district and school-level accountability may be assumed by the district accountability committee.