

Textbook Selection and Adoption

The Board shall officially adopt textbooks and textbook programs for use in the district schools upon recommendation of the superintendent.

Responsibility for the review and selection of textbooks to be recommended shall rest with the textbook and/or curriculum committees as appointed by the superintendent or designee. Membership on such committees shall include representation of teachers who will use the texts and administrators and other staff members as determined by the Board. Students and parents may be asked to serve.

Principles that apply generally to the selection of instructional materials and library materials shall apply to textbooks. Additionally, basic textbooks and textbook programs shall be chosen:

1. To advance the educational objectives of the school system and particular objectives of the course or program.
2. To ensure that students attain proficiency on state and district content standards.
3. To contribute toward continuity, integration and articulation of the curriculum.
4. To establish a general framework for the particular course or program.

Because the instructional purposes of textbooks, as stated above, are of such importance, particular care shall be taken in their selection as to content.

Although many points must be examined, the Board directs the staff to be particularly mindful of the following considerations:

1. The needs of all learners, including slower learners and the exceptionally able, must be addressed.
2. Insofar as possible, multiethnic materials which depict a pluralistic society should be selected.
3. The textbook or textbook program should lead the student and teacher beyond the textbook into a wide variety of other materials and educational experiences.
4. The textbook or textbook program should not seek to confine instructional materials to those of a particular publisher.

5. If the textbook deals with problems and issues of our times, it should present and encourage examination of all points of view.

Because textbooks are selected for several years' use, special attention also shall be given their physical characteristics, durability, format and price.

All instructional resources and materials, including textbooks, shall be available for inspection by parents and guardians.

First Reading 5-20-2014

Adopted 6-10-2014

LEGAL REF.: C.R.S. 22-32-109 (1)(t)
20 U.S.C. §1232h (*protection of pupil rights*)

CROSS REFS.: IJ, Instructional Resources and Materials
KEC, Public Concerns/Complaints about Instructional Resources

NOTE: Each school district should approve its own detailed procedures to accompany this policy.