

Graduation Requirement

| Measure | Cut Score/Criteria - Reading, Writing, Communicating | Cut Score/Criteria - Mathematics |
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| Classic Accuplacer assessment | Score of at least 62 on Reading Comprehension or 70 on sentence skills | Score of at least 61 on Elementary Algebra |
| Next Generation Accuplacer | Score of at least 62 on Reading Comprehension or 70 on sentence skills | Score of 255 on Arithmetic (AR) or 230 on Quantitative Reasoning, Algebra and Statistics (QAS) |
| ACT assessment | Score of at least 18 on ACT English | Score of at least 19 on ACT Math |
| ACT WorkKeys assessment | Score of at least 3 (Bronze level) | Score of at least 3 (Bronze level) |
| Advanced Placement (AP) exam | Score of at least 2 | Score of at least 2 |
| Armed Services Vocational Aptitude Battery (ASVAB) | Score of at least 31 on the AFQT | Score of at least 31 on the AFQT |
| International Baccalaureate (IB) exam | Score of 4 | Score of 4 |
| SAT assessment | Score of at least 470 on Reading/Writing & Language | Score of at least 500 on Math |
| Collaboratively-developed, standards-based performance assessment, as identified by the Board and approved by the state. | State-wide scoring criteria | State-wide scoring criteria |

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| <p>[NOTE: For this option, students use an authentic application of Essential Skills for Postsecondary and Workforce Readiness, through the creation of a complex product or presentation]</p> | | |
| <p>Concurrent enrollment course, as approved by the district and included in the student's academic plan of study or Individualized Career and Academic Plan (ICAP)</p> | <p>Grade of at least a <u> D </u> [Policy IHADA]</p> | <p>Grade of at least a <u> D </u> [Policy IHADA]</p> |
| <p>District capstone project</p> | <p>Completion of the district capstone project and approval by the district-designated team</p> | <p>Completion of the district capstone project and approval by the district-designated team</p> |

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