

Sangre de Cristo School District-Parent Agreement (Policy)/Compact

NOTE: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent policy that is jointly developed with parents for all children participating in Title I, Part A activities, services, and programs. The compact, also jointly developed with parents, is part of the school's written parental involvement agreement (policy) developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL PARENTAL INVOLVEMENT AGREEMENT (POLICY)

The Sangre de Cristo School District will:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Sangre de Cristo School District will:

- Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
- Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
- Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
- Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Sangre de Cristo School District-PARENT COMPACT

Sangre de Cristo School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. This school-parent compact is in effect during the 2021 - 2022 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

The Sangre de Cristo School District will:

- **Provide high-quality curriculum and** instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:
- **Hold parent-teacher conferences in elementary, jr./sr. high schools twice during the school year.** Specifically, those conferences will be held during September and February at which this compact will be discussed as it relates to the individual child’s achievement.
- **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows: Parents will be provided with reports periodically throughout the school year and students and parents will both have accessibility to scores via the use of technology.
- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: Staff will be available to parents through proper scheduling.
- **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:

Parents may volunteer in their child’s class provided they have followed proper protocol through the front office.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

PRINT STUDENTS LAST NAME (S)_____

STUDENT HANDBOOK

The student handbook will be given to all elementary students to be gone over by parents and child. The high school (6-12) students can access it on the school web site. If you do not have internet access please come by the office and pick up a copy.

I have read a copy of the **STUDENT DISCIPLINE CODE OF CONDUCT**. I understand that my parent/guardian and I are to review together, sign this document and return to the school within the first two weeks of the new school year **(by September 6, 2021)**. **Students not returning this form will be subject to after school detention.**

PARENT/GUARDIAN _____DATE_____

STUDENT _____DATE_____Grade_____

STUDENT _____DATE_____Grade_____

STUDENT _____DATE_____Grade_____

STUDENT _____DATE_____Grade_____

STUDENT _____DATE_____Grade_____