

## Gifted Services Offered

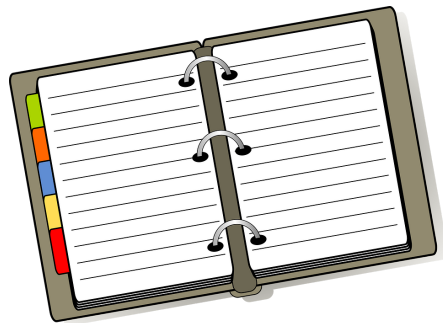
Identified gifted students, along with their parents, teachers, principal, and gifted education committee members, meet and set annual goals for the student's individual Advanced Learning Plan.

The Advanced Learning Plan (ALP) is a legal document [22-20-R-12.00, C.R.S.] outlining programming for identified gifted students and is used as a guide for educational planning and decision-making.

The Exceptional Children's Educational Act (ECEA) Rules defines "Advanced Learning Plan" as:

*A written record of a gifted student's strengths, academic and affective learning goals and the resulting programming utilized with each gifted child and considered in educational planning and decision making.*

12.01(2)



**Check out these sources for more information and a referral form:**

<http://sdc.schooldesk.net/gifted-and-talented>

<https://slvboces.org/District/Department/3-Gifted-Education>

<http://cde.state.co.us/gt>

Sangre de Cristo School  
District

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## Gifted Education

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Sangre de Cristo  
Schools



*Hide not your talents. They for use were made. What's a sundial in the shade? – Benjamin Franklin*

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## Gifted Students Defined

The Exceptional Children's Educational Act (ECEA) defines "gifted" children as:



*Those persons between the ages of four and twenty-one whose aptitude or competence in abilities, talents, and potential for accomplishment in one or more domains are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. Gifted children are hereafter referred to as gifted students.*

*Children under five who are gifted may also be provided with early childhood special educational services. Gifted students include gifted students with disabilities (i.e. twice exceptional) and students with exceptional abilities or potential from all socio-economic, ethnic, and cultural populations.*

*Gifted students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness:*

*General or specific intellectual ability*

*Specific academic aptitude*

*Creative or productive thinking*

*Leadership abilities*

*Visual arts, performing arts, musical or psychomotor abilities 12.01(16)*

## Bright Child vs. Gifted Learner Differences in Characteristics

### Bright Child

Knows the answers  
Is interested  
Is attentive  
Has good ideas  
Works hard  
Answers the questions  
Top group  
Listens with interest  
Learns with ease  
6-8 repetitions for mastery  
Understands ideas  
Enjoys peers  
Grasps the meaning  
Completes assignments  
Is receptive  
Copies accurately  
Enjoys school  
Absorbs information  
Technician  
Good memorizer  
Enjoys straightforward sequential presentation  
Is alert  
Is pleased with own learning

### Gifted Learner

Asks the questions  
Is highly curious  
Is mentally and physically involved  
Has wild, silly ideas  
Plays around, yet tests well  
Discusses in detail, elaborates  
Beyond the group  
Shows strong feelings and opinions  
Already knows  
1-2 repetitions for mastery  
Constructs abstractions  
Prefers adults  
Draws inferences  
Initiates projects  
Is intense  
Creates a new design  
Enjoys learning  
Manipulates information  
Inventor  
Good guesser  
Thrives on complexity  
  
Is keenly observant  
Is highly self-critical

## Referral of Student for Gifted Education

Generally, students who are performing two or more grade levels above their current grade and/or scoring advanced on standardized test scores are good candidates for referral.

Students who demonstrate exceptional performance in a talent area are also great candidates.

A student is eligible for identification when:

The research based strategies and interventions for gifted students used in the regular classroom are inadequate to address the child's area(s) of strength, and the interventions require an intense and sustained amount of resources; **and**

The student meets the definition for gifted according to state and district guidelines as described in this brochure.

<https://www.cde.state.co.us/gt/about>

