



Gifted Education

Sangre de Cristo
Schools



*Hide not your talents. They for use
were made. What's a sundial in the
shade? – Benjamin Franklin*

Gifted Students Defined

The Exceptional Children's Educational Act (ECEA) defines "gifted" children as:



Those persons between the ages of four and twenty-one whose aptitude or competence in abilities, talents, and potential for accomplishment in one or more domains are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. Gifted children are hereafter referred to as gifted students.

Children under five who are gifted may also be provided with early childhood special educational services. Gifted students include gifted students with disabilities (i.e. twice exceptional) and students with exceptional abilities or potential from all socio-economic, ethnic, and cultural populations.

Gifted students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness:

General or specific intellectual ability

Specific academic aptitude

Creative or productive thinking

Leadership abilities

Visual arts, performing arts, musical or psychomotor abilities 12.01(16)

Bright Child vs. Gifted Learner

Differences in Characteristics

Bright Child

Knows the answers
Is interested
Is attentive
Has good ideas
Works hard
Answers the questions
Top group
Listens with interest
Learns with ease
6-8 repetitions for mastery
Understands ideas
Enjoys peers
Grasps the meaning
Completes assignments
Is receptive
Copies accurately
Enjoys school
Absorbs information
Technician
Good memorizer
Enjoys straightforward sequential presentation
Is alert
Is pleased with own learning

Gifted Learner

Asks the questions
Is highly curious
Is mentally and physically involved
Has wild, silly ideas
Plays around, yet tests well
Discusses in detail, elaborates
Beyond the group
Shows strong feelings and opinions
Already knows
1-2 repetitions for mastery
Constructs abstractions
Prefers adults
Draws inferences
Initiates projects
Is intense
Creates a new design
Enjoys learning
Manipulates information
Inventor
Good guesser Thrives on complexity

Is keenly observant
Is highly self-critical

Referral of Student for Gifted Education

Generally, students who are performing two or more grade levels above their current grade and/or scoring advanced on standardized test scores are good candidates for referral.

Students who demonstrate exceptional performance in a talent area are also great candidates.

A student is eligible for identification when:

The research based strategies and interventions for gifted students used in the regular classroom are inadequate to address the child's area(s) of strength, and the interventions require an intense and sustained amount of resources; **and**

The student meets the definition for gifted according to state and district guidelines as described in this brochure.

<https://www.cde.state.co.us/gt/about>



Gifted Services Offered

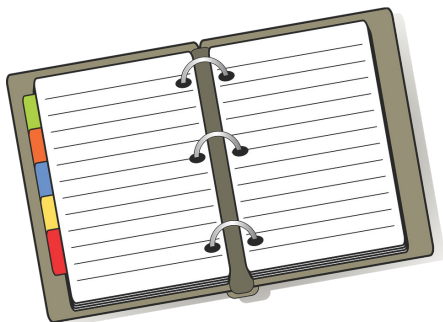
Identified gifted students, along with their parents, teachers, principal, and gifted education committee members, meet and set annual goals for the student's individual Advanced Learning Plan.

The Advanced Learning Plan (ALP) is a legal document [22-20-R-12.00, C.R.S.] outlining programming for identified gifted students and is used as a guide for educational planning and decision-making.

The Exceptional Children's Educational Act (ECEA) Rules defines "Advanced Learning Plan" as:

A written record of a gifted student's strengths, academic and affective learning goals and the resulting programming utilized with each gifted child and considered in educational planning and decision making.

12.01(2)





**Check out these sources for
more information and a
referral form:**

<https://www.sangreschools.org/GiftedandTalented>

https://www.slvboces.org/apps/pages/index.jsp?uREC_ID=591893&type=d

<http://cde.state.co.us/gt>

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